

\*Student Safety Guidelines

1. During activities both on and off campus, students are advised to avoid looking down at electronic devices or wearing earphones, and to remain alert and attentive to changes in their surroundings. If any abnormal behavior, clearly uncontrolled emotions, or other unusual situations are observed nearby, students should not attempt to judge the cause. Personal safety should be the top priority, and students should immediately leave the area.

2. Remember the safety action motto: “Run, Hide, Protect.”

(1) Run (Prioritize evacuation):

When a sudden danger occurs, quickly move away from the source of danger. Do not gather to watch, do not take photos or videos, and do not remain at the scene. Personal safety is the highest priority; continue evacuating until reaching a safe location.

(2) Hide (Reduce risk):

If immediate evacuation is not possible, take shelter in a nearby space that can be locked or provides adequate cover. Turn off lights, set mobile phones to silent mode, and remain quiet. Use desks, chairs, or heavy objects to block entrances and exits to reduce the risk of being discovered.

(3) Protect (Protect vital areas):

In unavoidable situations, give priority to protecting vital parts of the body such as the head, neck, and abdomen. School bags, umbrellas, or personal belongings may be used as protective tools, and students should look for an opportunity to quickly escape from the area.

(4) Actions after reaching safety:

After escaping from danger, students should immediately report to teachers, campus safety personnel, or family members. If necessary, call 110 (police) or 119 (fire/emergency medical services) for assistance. Avoid forwarding or sharing unverified information.

3. If students experience reactions such as tension, fear, or emotional distress after safety briefings or incidents (including social incidents reported in the news), they should seek assistance from the school. Schools should provide timely care, activate counseling mechanisms, guide students to use on-campus counseling resources, help relieve tension or anxiety, and support students in developing self-protection awareness.

4. When exposed to news, images, or online information related to social incidents, students should be mindful of the possible impact on their emotions and behavior. Avoid repeated viewing or imitation of related behaviors, and do not forward or disseminate unverified information. If feeling uneasy or confused, students should proactively seek help from teachers, family members, or counseling professionals.

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